'02 official school documents

demonstrating the persecution I received since '99

These documents show just as the title of this document states. First before we get into the documents I would like to point out a few key things within them.

- 1. You will notice that at the top of the Milestone pages it gives the date as Aug 14th 02. Then you will notice the cover of the school's student manual shows that it is the manual for the years of '01-'02 thus the dress code as lined out in the fallowing page is the one that applies for the Milestone document. Now once you read the Milestone Document you will notice it says I violated the dress code by wearing such & such, yet when you read the dress code you will see that the things listed for how I was breaking it, was in fact not in the dress code at all & that the only one it even comes close to breaking is rule #9, but it doesn't even break that as Gothic fashions is not associated with any gang, however if one remembers at that time many authorities believed that Goths where I violent Mafia like gang bent to kill whomever & whatever without a second thought. However that was obviously a misconception brought on by a kneejerk reaction by the media after the '99 shooting, And we should not, & must not let misinformed kneejerk reaction causing prejudism rule our lives or are legal systems policies; For Gothic fashions is not gang related, never has been, & as long as Goth as I know it survives it never will be gang related. So forth it does not break any of the dress code policies, & the things that they said broke them where not in them, & thus forth they had no right to force me as they did to wear white polo shirts & brown slacks or else get suspended or even taken away by police car.
- 2. As a side note I would like to point out that my hygiene has always been impeccable. I bathed, brushed hair, brushed teeth, & so forth daily, my mother can vouch for that for obviously I lived with her so she saw me do it. Also I wore clean clothing every day, once again my mother washed them daily & complained every moment she could about doing such, so she can attest to the fact that I always wore clean clothing. So those statements about me having bore hygiene was falsities & lies spread by immature teens who wished to speak against me, & make false complaints to the school to get me in trouble & thus kicked out of school so that they would not have to be around me, because I was different from them & considered by them a murderer because of what had happened in '99. Along with those lies they also made up many other ones like that I molested, mutilated, killed, & ate babies, or animals, or that I threatened to do those things to students. This is all an example of the mass hysteria that hit the United States & to some extent global youths in the aftermath of 4-20-99.
- 3. In response to the statement about my art, & writings outcasting me, first I would like to ask, Since when is wearing a fashion & growing out one's fingernails considered a behavior? Secondly as for dark writings & art, last I knew those was not criminal behavior & in fact the school required students to read such figures as Shakespeare, Shelley, Bronte, & Poe all of which write similarly dark works, & in the art coarse they show paintings by munch, Bacon, & Many other artists who used dark & Gothic themes. When with mine they where

- interrogating me, disciplining me, sending me to get psychological therapy, & arresting me, when I promise not one of my works is any where nearly as dark as the above mentioned people's. The school should be encouraging their students to get more into classical literature like how I was instead of punishing it, should encourage their students to take up writing poetry, novels, & painting instead of violent video games, movies, & music videos which disrespect women & praise murder as their other students watch. It was not my writing, art, nor clothing that outcasted me from the other students but their own misguided fears & prejudisms caused from the '99 events. Also if those people are into as said such violence & disrespect towards women, & if my being kind & gentle, well learned & elegant outcasts me from them & that then I was & am gladly an outcast from such an evil, cruel world, outcasted alone as the loving gentle creature secluded away from the prejudice judgmental eyes of man.
- 4. As you can see do to the rumors caused by the students & do to the faculties & parents' misconceptions after the events of '99 I was school ordered to go to psychological therapy classes or else get expelled. And the week after Columbine students made up a rumor that myself & a couple acquaintances of mine was going to do a copycat killing, so we was arrested & even though there was no evidence against us I was sentenced to do court ordered 11 Anger Management (TASC) classes as well as those therapy sessions which consisted of every day in the counselor's office & once a week at West Yavapia Guidance Clinic (WYGC). This Document also shows that the faculty do to their misconceptions brought on by the events of '99 kept on suggesting that I was violent & dangerous with their statements about title 36, which is the process of being court ordered to continue therapy do to violent behaviors for the safety of themselves & others; & their advising my mother that if I was to become violent or threatening for her to call the Yavapia Regional Medical Center(YRMC) for me to get a mental health evaluation. These statements where obviously brought on by misconceptions springing from the kneejerk media reaction & the false information released after the Columbine shooting.
- 5. My meetings with John Paris obviously did not stop as regardless to what they forced me to wear or to them cutting my fingernails in the office the students of course did not stop the rumors, in fact my having to report to the office daily both when I arrived at school for a strip search & at lunch for monitoring & a bag search only enforced the other students fears that I was an evil person who was trying to harm them because they constantly saw me called out of class daily for searches & visits by police. So do to those hysterical fears the rumors just continued to increase & I increasingly got called to the office, & those visited continued from Spring 1999 until June 2005 when I graduated (many years late do to the constant losing of credits do to the constant suspensions). Furthermore as it said if the above did happen I would be closely monitored & documented by the Chino Valley Police Department (CVPD) & indeed do to the increasing fears from me constantly being called to the office increasing the rumors, the police was asked to send an officer to walk me from class to class & sit next to me in every class & monitor me. So I would arrive each day, meet him or her (over the years the person changed 3 times, at the time of this meeting it was Lt Andy Bacon) then they would fallow me to & fro from class & join me in class, & then at lunch I would go to the V Principles' office, then back to my classes with the officer, then he would stand with me until my parents picked me up. Also I would

arrive to school on the bus in the mourning & the school told the bus drivers that I was always to sit up front in the first seat right behind the driver so that the driver could always monitor me & that no student was to sit next to me. So for all those years I had to sit in that seat in the bus regardless of driver, feeling like a Rosa Parks who had to sit in the opposite side of the bus as the original. You know with a police officer constantly around me in between classes & inside class, & with having to spend morning & lunch in the office, & being forced to sit alone in the front of the bus, the school wondered why I was an outcast, had no friends, had no social life, & everyone thought I was dangerous? Well let me see here, I wounder why no one wanted to hang out with me, or why people thought I was dangerous?

- 6. Lastly, yap you will read correctly adult probation was consulted do to not anything that I had done, but do to the Columbine shootings & to fruitless rumors from other students, & indeed here I am 9 years later still under a form of house arrest do to nothing that I did, making it hard for me to leave my house & impossible to get a job outside.
- 7. On one last note: A black frock coat is not a trench coat, a man wearing makeup (powder foundation, lipstick, eyeliner, eyeshadow, blush) is not gang related, & is not a symbol of violence (kind of a symbol of the opposite, kind of shows a very feminine man if you know what I mean), long painted fingernails do not show a man as being violent & able to slap, hit, or punch someone (he would break a nail), & although I love colors & wore all sorts of colors along with black such as red, purple, green, pink, orange, white, silver, blue & so on, it is worth stating that wearing all black does not make one a killer, in fact many many people are fond of dark colors, all black suits, & Fall/Autumn, & Winter clothing lines.

This was a great injustice brought on against me & my few friends, & although I know it continues to go on for others, I desire, hope, & dream of a future where one day my people can look up to see a world where we will not be judged by our appearance, culture, or unrelated past tragedies, but by the true measure of a man, by what he or she adds to this world & the goodness that he or she brings through their kind deeds & good works. I pray that one day this dream will come true, may my people be free at last, free at last, & may freedom reign, may we be free at last.

I now leave you to read the documents in peace.

Milestone Staffing for Jack Kemplin Chino Valley Unified District Conference Room

Present:

Chino Valley High School- John Paris, Assistant Principal West Yavapai Guidance Clinic- Maureen Rehak, Manager Juvenile Court Center- Paul Medlyn Chino Valley Police Department- Josh Boyd, SRO Chino Valley Unified School District- Joe Howard Child Protective Services- Lindsay Clark Gloria Kemplin- Jack's Mother Jack Kemplin- Milestone Student Excel Education- Sue Folgia

Also to be notified by this summary:

Yavapai County Sheriffs Office- Lt. Andy Bacon Prescott Justice Court- Judge Albert T. Wood

Overview of Behavior Concerns: Jack has had problems in the past with hygiene and appearance/dress. Although Jack's hygiene has improved in the last year, he continues to challenge the dress issue. Jack violates the school dress code by wearing trench coats, makeup and all black outfits. He sometimes grows his fingernails long and paints them black. These behaviors, along with shocking statements, "dark" drawings and writings, have outcasted Jack from other students. Teachers also have concerns with his social behavior.

Jack was given a court order to complete a series of 11 "TASC" sessions that deal with anger management.

<u>Summary of Discussion:</u> Behavior concerns noted above were discussed at length. Action plans and progress from the past year were reviewed. John Paris said that Jack had made improvements, especially in the area of hygiene. Mr. Paris stated that Jack had a rough first few days of school (i.e. dress issues) but that Jack had improved considerably in the last few days.

A major consideration is that Jack has turned 18 years of age. It was a concern of all Milestones representatives that Jack's services at WYGC be continued. We explained to Jack that ACCESS was a recommendation from the Milestones committee, so that he may continue services. Jack disagreed at length that he use the state insurance because the word-triggered different images in his thoughts than it did for others. The subject was discussed at length, but Jack disagreed that this was something he needed. Finally, it was pointed out to Mrs. Kemplin (and Jack) that Title 36 was an option. The committee recommended that Mrs. Kemplin call YCSO or take Jack to YRMC for a mental health evaluation at any time that Jack was threatening or acting violently. It was also explained to Jack that he may be court ordered into treatment. He continued to deny a need for treatment. All Milestone committee members reiterated that they strongly recommended treatment for Jack.

The discussion about ACCESS led to questions of Jack's adult life plans. Though Jack

stated that writing was his plan, the group supported this idea, but urged Jack to work with different types of state and other available assistance to receive help in that area. Jack discussed the option of moving out of his parents house. The committee recommended that Jack explore that as an option. Jack agreed to look at the internet concerning DES programs, and also to visit that office in Prescott.

Action Plan:

- 1. Chino Valley High School: Mr. Paris will monitor Jack for the next few weeks to see how he does. If he maintains positive behavior, weekly visits will not be required. If he problems arise, Jack will be monitored closely. Jack's goals at school will be as follows:
 - a. Have a positive year and graduate
 - b. Not wear makeup, trench coats or all-black outfits
 - c. Continue Daily Contact with Ms. Andrews, resource teacher
- 2. CVPD, YCSO will document any dealings with Jack, and refer any illegal activity when possible. If Jack shows any violence, Title 36 may be considered.
- WYGC would like to offer treatment if the Jack will cooperate.
- 4. JPO is unable to respond as Jack is now 18. Adult probation will be consulted.
- 5. CPS will be briefed on these findings and the partners' concerns.
- 6. Mrs. Kemplin is urged to contact ICUs if Jack becomes violent. It is recommended that she discusses Title 36 with the Sheriff's office at that time.
- 7. It is recommended that Jack sign up for ACCESS and seek services at WYGC. It is also recommended that Jack look into other DES services.

Chino Valley High School



Student Handbook School Year '01-'02

DRESS

Dress and appearance - The school district reserves the right to insist that the dress and grooming of students is within the limits of generally accepted community standards, and that students be required to show proper attention to personal cleanliness. Fashions and fads which become a health or safety hazard to oneself or others will not be allowed. Students' dress, personal appearance and conduct are required to be of such character as not to disturb the educational environment of the school. Specific standard of dress and appearance for Chino Valley High School follows:

- 1. Students must wear shoes at all times.
- Teachers in specialized areas (shop, athletics) may impose additional rules relating to dress, safety goggles and hair management for reasons of health and safety.
- 3. Undergarments will be worn by all students and should not be visible.
- Clothes with offensive or in-appropriate sayings or words such as sexual comments and advertisements for tobacco, alcohol or drugs, are unacceptable, and will not be allowed.
- 5. No hats may be worn in the classroom, except as required for safety reasons.
- 6. Shirts and blouses should be modest and appropriate for a school setting. No bare midriffs, tube tops, halter tops or backless garments are permitted. The bottom of the shirt must meet the top of the pants on all sides. All garments must completely cover the shoulder (the area between the neck and shoulder).
- 7. Garments with spaghetti straps are not acceptable as school attire.
- Muscle shirts / tank tops are not allowed to be worn without appropriate undershirts. All garments must completely cover the shoulder.
- 9. Clothing, hats and jewelry deemed to be gang related are prohibited on campus.
- 10. Skirts, shorts and dresses should be modest in length. All clothing must cover and conceal undergraments at all times. Skirts/Shorts/Dresses must be longer than the thumb when standing with arms extended in an upright position.
- 11. Profane or defamatory writing on clothes or person is not acceptable.
- 12. Jewelry shall not be worn if it presents a safety hazard.
- Students who violate this policy will be provided appropriate clothing for the day and their parents will be notified. Repeat offenses may result in further disciplinary action including In-School supsension or Out of School Suspension.

DRIVING

Students driving vehicles to school are expected to abide by state, county, city and school district traffic laws and regulations. Student vehicles, on school grounds, are subject to being searched. All students who wish to park cars and/or motorcycles on campus must register each vehicle and purchase a parking permit (\$50.00) from the

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